

## Curriculum Map

**Course Title:** English Language Arts

**Grade:** 2<sup>nd</sup>

<b>Unit (Name/Number):</b> Reading Literature RCC Unit 2: Key Ideas and Details in Literature RCC Unit 4: Craft and Structure in Literature RCC Unit 6: Integration of Knowledge and Ideas in Literature	<b>Pacing:</b> ten to twelve weeks five or six days per RCC lesson
<b>Essential Question(s):</b> What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<b>Key Ideas and Details</b> Recount stories and determine their central message, lesson, or moral. <ul style="list-style-type: none"> <li>Retell story in sequential order.</li> <li>Recall key details of a story.</li> <li>Use a variety of strategies to retell a story. (e.g., picture cards, dramatic play, illustration)</li> <li>Identify the central message, lesson, or moral.</li> </ul> Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <ul style="list-style-type: none"> <li>Use specific details from the story to answer questions.</li> <li>Answer “who” or “what” the story is about.</li> <li>Answer “how” and/or “why” questions using specifics from the story.</li> <li>Generate questions about specific details in the story.</li> </ul>	<u>Common Core</u> RL.2.2  <u>PA Core Standards</u> CC.1.3.2.A   <u>Common Core</u> RL.2.1  <u>PA Core Standards</u> CC.1.3.2.B	<ul style="list-style-type: none"> <li>recount</li> <li>event</li> <li>order</li> <li>central message</li> <li>lesson</li> </ul>          <ul style="list-style-type: none"> <li>key details</li> </ul>	RCC Lesson 7: Recounting Stories  RCC Lesson 8: Determining the Central Message  <a href="#">sample assessment questions</a>          RCC Lesson 6: Ask and Answer Questions About Stories  <a href="#">sample assessment questions</a>	<b><u>Assessment Options:</u></b> RCC Independent Practice (end of each lesson) SAS Assessment Builder <b><u>Required Assessments:</u></b> Interim Assessment (end of Units 2, 4 and 6)



<ul style="list-style-type: none"> <li>● Identify rhyme.</li> <li>● Identify repetition.</li> <li>● Identify rhythm and patterns.</li> <li>● Discuss literary devices and their impact on the meaning of the text.</li> </ul> <p>Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.</p> <ul style="list-style-type: none"> <li>● Demonstrate understanding that the “setting” is where the story takes place.</li> <li>● Demonstrate understanding that “characters” are people or animals who have a role in the story.</li> <li>● Connect illustrations to the text.</li> <li>● Describe the relationship between the illustrations and the text.</li> </ul> <p>Compare and contrast two or more versions of the same story by different authors or from different cultures.</p> <ul style="list-style-type: none"> <li>● Recognize that stories have similar components that can be compared and contrasted. (e.g., character, settings, events)</li> <li>● Participate in strategies that provide opportunities to compare and contrast stories and/or components of stories. (e.g., Venn diagrams, T-charts)</li> </ul> <p>Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content, choosing from a range of strategies and tools.</p> <ul style="list-style-type: none"> <li>● Recognize words or phrases that are unfamiliar to them.</li> </ul>	<p><b><u>Standards</u></b> <b>1.3.2.F</b></p> <p><b><u>Common Core</u></b> RL.2.7</p> <p><b><u>PA Core Standards</u></b> <b>1.3.2.G</b></p> <p><b><u>Common Core</u></b> RL.2.9</p> <p><b><u>PA Core Standards</u></b> <b>1.3.2.H</b></p> <p><b><u>PA Core Standards</u></b> <b>1.3.2.I</b></p>	<ul style="list-style-type: none"> <li>● rhyme</li> <li>● illustrations</li> <li>● characters</li> <li>● setting</li> <li>● plot</li> <li>● compare</li> <li>● contrast</li> <li>● versions</li> </ul>	<p>Poems and Songs</p> <p><a href="#">sample assessment questions</a></p> <p>RCC Lesson 21: Connecting Words and Picture</p> <p><a href="#">sample assessment questions</a></p> <p>RCC Lesson 22: Comparing and Contrasting Stories</p> <p><a href="#">sample assessment questions</a></p> <p><a href="#">sample assessment questions</a></p>	
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<ul style="list-style-type: none"> <li>● Connect prior knowledge to unfamiliar words.</li> <li>● Make predictions about word meanings.</li> <li>● Use strategies to look up unfamiliar words.</li> <li>● Talk about connections between familiar and unfamiliar words or phrases that mean similar things. (e.g., grass, lawn)</li> <li>● Participate in discussions about unfamiliar words.</li> </ul> <p><b>Vocabulary Acquisition and Use</b> Acquire and use grade-appropriate conversational, general academic, and domain specific words and phrases.</p> <ul style="list-style-type: none"> <li>● Talk about pictures and text using new vocabulary words or phrases.</li> <li>● Use new vocabulary in the context of dramatic play, daily routines, and classroom conversations.</li> <li>● Use new vocabulary when asking questions or describing situations or objects.</li> <li>● Use new vocabulary when answering questions or describing situations or objects.</li> <li>● Use new vocabulary from a variety of content areas.</li> <li>● Use context clues to understand word and sentence meanings.</li> </ul> <p><b>Range of Reading</b> Read and comprehend literature on grade level, reading independently and proficiently.</p> <ul style="list-style-type: none"> <li>● Ask and answer questions about text.</li> </ul>	<p><b><u>PA Core Standards</u></b> <b>1.3.2.J</b></p>		<p>RCC: Academic Talk (section in RCC lessons) <a href="#">Materials and Resources</a>  <a href="#">sample assessment questions</a></p>	
	<p><b><u>PA Core Standards</u></b> <b>1.3.2.K</b></p>		<p><a href="#">Materials and Resources</a> <u>Additional Instructional Options:</u> i Ready Reading Lessons Reading A to Z Readworks.org Reading Street TDQ</p>	

<ul style="list-style-type: none"><li>● Share relevant prior knowledge about text being read aloud.</li><li>● Respond to and build on comments from other students.</li><li>● Use ideas gained in group reading activities in other daily routines, learning centers, and activities.</li></ul>				
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